

ADRIANA ALLEN

Professor of Development Planning and Urban Sustainability,
The Bartlett Development Planning Unit (DPU), UCL

EDUCATION

Arch Diploma in Urban and Regional Planning (Argentina).
MSc in Urban Development Planning (London).
PhD in Planning Studies (London).

CURRENT APPOINTMENT

2014- Professor of Development Planning and Urban Sustainability, The Bartlett Development Planning Unit (DPU), University College London. At DPU UCL since 1996.
2019- Bartlett's Vice-Dean International

NATIONALITY

Argentine-British (double nationality)

LANGUAGES

English and Spanish (fluent). Portuguese (conversational)

For more details, please visit:
<https://www.ucl.ac.uk/bartlett/development/prof-adriana-allen>

SUMMARY PROFILE

Adriana Allen is Professor of Development Planning and Urban Sustainability at the Bartlett Development Planning Unit at University College London, where she leads the research cluster on Environmental Justice, Urbanization and Resilience (EJUR). She is also the Bartlett's Vice-Dean International and is actively engaged in various initiatives promoting trans-local learning and enhanced advocacy and action-research capacity, both within UCL and internationally.

Originally trained as an urban planner in Argentina, she specialized over the years in the fields of housing, public health, urban environmental governance and political ecology. Adriana has over 30 years of international experience in research, postgraduate teaching, advisory and training services undertakings in over 25 countries across the Global South. Through the lens of land, housing, risk, water, sanitation, food and health, her work looks at the interface between everyday city-making practices and planned interventions and their capacity to generate transformative spaces, places and social relations. Her most recent books include: [Untamed Urbanisms](#) (2016), [Environmental Justice and Resilience in the Global South](#) (2017) and [Urban Water Trajectories](#) (2017) and [Handbook of Urban Global Health](#) (2019).

Over the years, she has worked for various international organisations, including UN-Habitat, Department for International Development (DFID/UK), Food and Agriculture Organisation (FAO), UNEP, International Water and Sanitation Centre (IRC), The European Commission (EC) and Directorate General for International Cooperation (DGIC, Belgium), among many others. She is a Visiting Professor at various universities in Latin America, Africa, Asia and Europe and was a beacon for the 2006 IV World Water Forum on institutional development and political processes in water provision. She also acted as a member of Homeless International Advisory Board for many years. Adriana is co-editor of the International Journal of Sustainable Urban Development, and member of the International Advisory Board of Urbanization, among several other international journals.

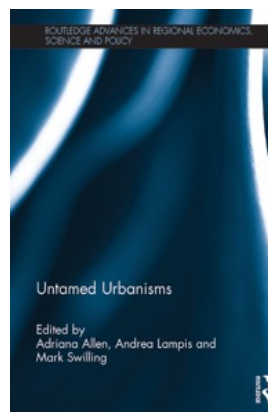


@allenDPUadriana

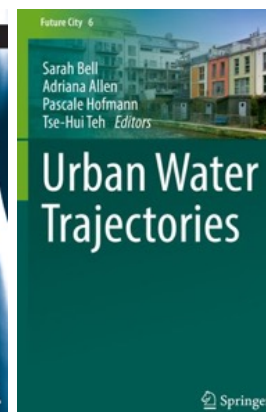
a.allen@ucl.ac.uk

+44 (0) 2031085051

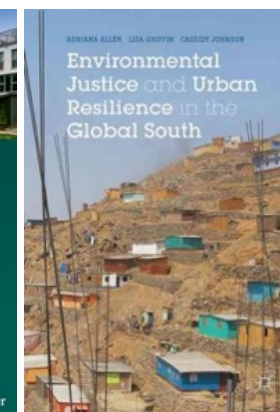
[34 Tavistock Square, London, WC1H 9EZ](#)



2016



2017



2017



2019

ADVOCACY WORK

Her work seeks to carve and deepen opportunities for transformative change, under socially, politically, environmentally and economically challenging conditions. Over the years, she has been an active contributor to various networks working towards the Right to the Habitat, inviting critical scrutiny of emerging buzzwords and contributing to reframing international debates and commitments. Her advocacy work focuses on bringing to the fore the perspective, agency and creativity of those social groups typically marginalised, stigmatised or simply rendered invisible due to their gender, class, age, ethnicity, religion or ability. Some relevant initiatives on this front include:

SALUD URBANA EN AMÉRICA LATINA (SALURBAL). Member of the International Advisory Board in an ambitious project led by the Dornsife School of Public Health at Drexel University and partners throughout Latin America studying how urban environments and policies impact the health of city residents throughout Latin America. Funded by the Wellcome Trust as part of its Our Planet, Our Health initiative ([Link](#)).

[DIS]CONNECTED INFRASTRUCTURES AND VIOLENCE AGAINST WOMEN (VAW). Member of the Advisory Board in a project that seeks to address VAW by improving women's knowledge of, and safe access to, urban infrastructure in Indian Cities.

SCIENCE AND THE FUTURE OF CITIES. Member of an International Panel exploring the role of urban science in supporting sustainable and equitable urbanization. Sponsored by Nature Sustainability and UCL Grand Challenge Sustainable Cities.

TRANSFORMING A 'NEW URBAN AGENDA' INTO A JUST URBAN AGENDA (2016). By Allen, A., Frediani, A. and Walnycki, A. London: IIED.

THINKING ACROSS BOUNDARIES: PLANNING DILEMMAS IN THE URBAN GLOBAL SOUTH. PI in a short research project that interrogates contemporary forms of urbanisation, planning and politics. Funded by UCL Grand Challenges for Sustainable Cities.

ACTION-BASED RESEARCH

Adriana attaches fundamental importance to grounding theoretical debates in real-world conditions through transdisciplinary work, seeking to formulate and develop relevant research to confront complex problems and to apply the insights thereby gained to enhance planning processes. Through a series of interdisciplinary action-research projects conducted in partnership with academic and non-academic organisations across many cities in the Global South, her research focuses on deepening the understanding of how and why urban (in)justices are produced, reproduced and transformed. Selected recent and/or ongoing projects include:

KNOWLEDGE IN ACTION FOR URBAN EQUALITY (KNOW). Co-I in an ambitious four-year research programme that bring together a global network of urban researchers and practitioners from 9 countries working together to deliver cities for all. Lead of a WP focused on the role of Urban Planning Education and critical pedagogies to promote urban equality. Funded by the Global Challenges Research Fund (GCRF) Research Councils UK Collective Fund.

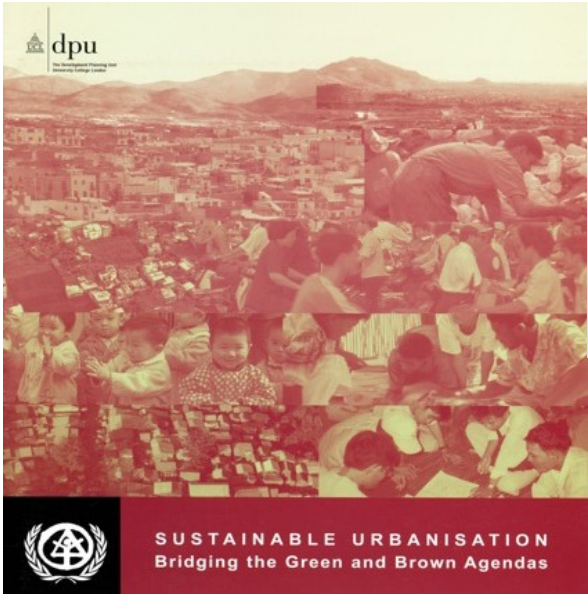
URBAN AFRICA: RISK AND CAPACITY (URBAN ARK). Co-I in a three-year programme aiming to provide a focal point for knowledge generation, policy analysis and capacity building to underpin the growing demand for effective and equitable risk reduction strategies for urban sub-Saharan Africa. Funded by ESRC.

DISRUPTING URBAN RISK TRAPS: BRIDGING FINANCE AND KNOWLEDGE FOR CLIMATE RESILIENT INFRASTRUCTURAL PLANNING IN LIMA. PI in a project that sought to enhance action research capacities to disrupt urban 'risk traps'. Funded by Climate Development Knowledge Network (CDKN).

PATHWAYS OUT OF URBAN WATER POVERTY IN LAGOS AND DAR ES SALAAM. Co-I in a two year research project examining the trajectories of women and men living in water poverty in major African cities. Urbanisation & Infrastructure Research Nigeria. Funded by DFID.

TRANSLOCAL LEARNING FOR WATER JUSTICE: PERI-URBAN PATHWAYS IN INDIA, TANZANIA AND BOLIVIA (WATJust). PI in a project exploring the transformative potential of alternative water supply arrangements and configurations of water governance undertaken for and by the peri-urban poor in three urban regions. Funded by the International Social Sciences Council (ISSC) Transformations for Sustainability Programme.

EPIDEMIOLOGY, ECOLOGY AND SOCIO-ECONOMICS OF DISEASE EMERGENCE IN NAIROBI. Co-I in a multidisciplinary research project examining the measuring, mapping, monitoring and mitigating drivers of the emergence of zoonotic and food-borne diseases. Funded by the UK Medical Research Council (MRC).



SUSTAINABLE URBANISATION ([Link](#))



([Link](#))

([Link](#))



(VAW) ([Link](#))

SCIENCE AND THE FUTURE OF CITIES ([Link](#))



THINKING ACROSS BOUNDARIES ([Link](#))



2006 IV WORLD WATER FORUM ([Link](#))



PATHWAYS OUT OF URBAN WATER POVERTY ([Link](#))

PEDAGOGIC WORK

Much of Adriana's teaching arises from her advocacy and research work. From this perspective, she aims to nurture innovative and stimulating learning platforms, equally concerned with enhancing critical thinking and action towards transformative change. Over the years, she has supported various academic and non-academic organisations across the Global South in pedagogic innovation and collective, organisational and institutional capacity-building to advance the way we learn how cities work and act upon injustices. Her research has generated tools used by policy-makers, urban practitioners and grassroots collectives and supported the development of capacity-building curricula across many cities of the Global South. Examples of this work include:

'CO-LEARNING THE CITY – TOWARDS A PEDAGOGY OF POLY-LEARNING AND PLANNING PRAXIS' (2018). By Allen, A. Lambert, R. & Yap, C., in Watson, V., Bhan, G. and Srinivas, S (eds.) Companion to Planning in the Global South. London: Routledge. 355-367.

FIVE PRINCIPLES FOR DE-CENTRED URBAN LEARNING (2015). By Adriana Allen, Camillo Boano, Alexandre Apsan Frediani, Caren Levy, Barbara Lipietz and Julian Walker. Urban Pamphleteer #5: Global Education for Urban Futures.

LEARNING THROUGH MAPPING (2015). By Adriana Allen, and Rita Lambert. Urban Pamphleteer #5: Global Education for Urban Futures.

DISSEMINATION & COMMUNICATION

Adriana places great emphasis on communication and exchange through a wide range of means to reach different audiences. Her work emphasizes different media to contribute towards the reframing of debates and sharing of findings that have real relevance in fighting for justice across the urban Global South.

¿RESILIENCIA URBANA O JUSTICIA RESILIENTE? TRAYECTORIAS, POLÍTICA Y RESULTADOS EN EL SUR GLOBAL URBANO. Concepción, Chile. 2019, August 2nd – Centro de Desarrollo Urbano Sustentable – CEDEUS

COINVITE: BUILDING A STRATEGIC LEARNING ALLIANCE – IN THE NAME OF RISK? London, UK.

PUBLIC LEARNING – Harnessing the power of exhibitions for transformative change. Featured published by the Climate Knowledge Development Network (CDKN) August 10 2016.

REMAPRISK: Participatory mapping to disrupt urban risk traps

GENDER, CLIMATE CHANGE AND URBANISATION: Revisiting the Links. By Allen, A., Levy, C., Lipietz, B., Vouhé, C., Cociña, C. (2015). London: DPU/UCL.

SELECTED RECENT PUBLICATIONS

Allen, A., Osuteye, E., Koroma, B. and Lambert, R. (forthcoming 2020) *“Unlocking urban risk trajectories in Freetown’s informal settlements.”* In: Pelling, M. (ed.) Urban African Risk Knowledge. Nairobi: UN-Habitat. Chapter 20.

Ahmed, S., DÁvila, J. D., **Allen, A.**, Haklay, M. (MUKI), Tacoli, C., & FÈvre, E. M. (2019). *Does urbanization make emergence of zoonosis more likely? Evidence, myths and gaps.* Environment and Urbanization. ([link](#))

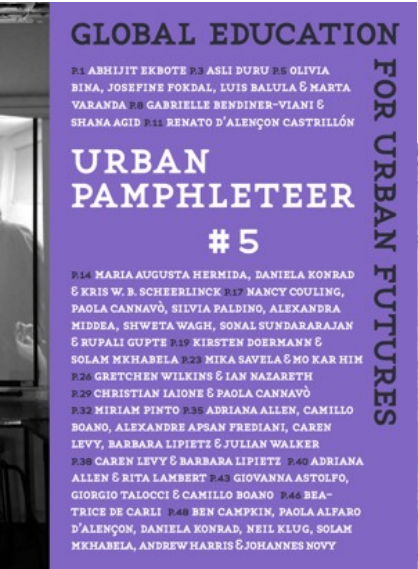
Griffin, L., Khalil, D., **Allen, A.** and Johnson, C. (2017) *“Environmental Justice and Resilience in the Global South: An Emerging Agenda”*, in Allen, A. et al. (eds.) Environmental Justice and Urban Resilience in the Global South. New York: Palgrave MacMillan, Chapter 1, 1-11.

Allen, A., Zilbert Soto, L., Wesely, J., in collaboration with Belkow, T., Ferro, V., Lambert, R., Langdown, I., and Samanamú, A. (2017) *From state agencies to ordinary citizens: reframing risk-mitigation investments and their impact to disrupt urban risk traps in Lima, Peru*, Environment and Urbanization 29 (2), 477-502. ([link](#))

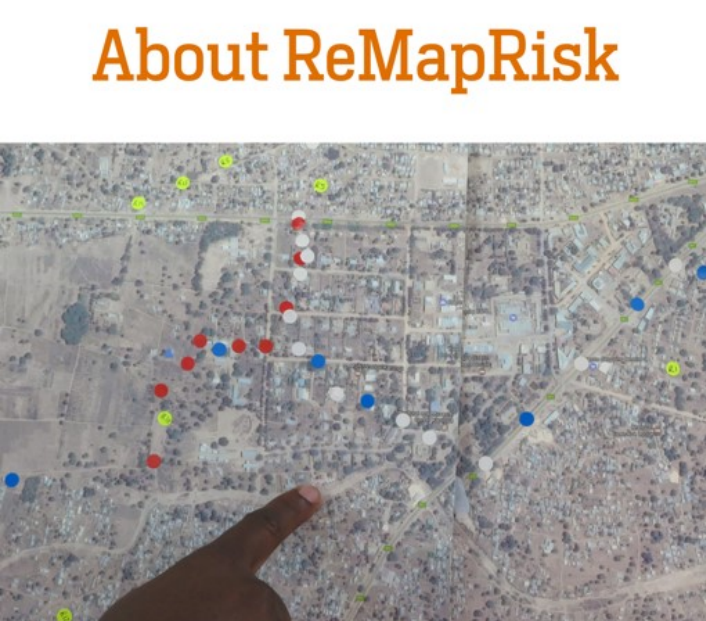
Levy, C., **Allen, A.**, Castán Broto, V. and Westman, L. (2017) *“Unlocking urban trajectories: Planning for environmentally just transitions in Asian cities”*, in Caprotti, F. and Yu, L. (eds), Sustainable Cities in Asia. London: Routledge Asian Studies Series. Chapter 1, 7-22. ISBN 978-1-138-182110-0

Allen, A., Hofmann, P., Mukherjee, J & Walnycki, A (2016) *‘Water trajectories through non-networked infrastructure: insights from periurban Dar es Salaam, Cochabamba and Kolkata’*, Urban Research & Practice. ([link](#))

For a full list of academic and non-academic publications and visual outputs, visit: ([link](#))



URBAN PAMPHLETEER ([Link](#))



ReMapRisk ([Link](#))



LEARNING THROUGH MAPPING ([Link](#))



GENDER, CLIMATE CHANGE AND URBANISATION ([Link](#))



CEDEUS ([Link](#))



CO-LEARNING THE CITY ([Link](#))



COINVITE ([Link](#))



PUBLIC LEARNING ([Link](#))



CO-LEARNING FOR ACTION ([Link](#))

