



Call for co-learning space curators:

Multi-level advocacy



Do you want to actively participate in a new stage of HIC's interregional work?



Do you want to contribute to the political, educational and advocacy strategies of the Coalition?



Do you want to learn with and from HIC members in other regions?

This call is for you

Invitation to members with practical or pedagogical experience in multi-level advocacy to become part of a collective body of 3 curators to coordinate and facilitate a 'co-learning space' on 'Multi-level advocacy'. Co-learning spaces are cross-regional, multi-session encounters for interested HIC Members, Friends and allies to generate and multiply emancipatory learning practices based on human rights related to habitat. Each co-learning space will be hosted over an extended time period (around three months), mostly online, in collaboration with Habitat International Coalition (HIC) and the Knowledge in Action for Urban Equality (KNOW) programme.



Habitat International Coalition
Coalición Internacional del Hábitat
Coalition Internationale de l'Habitat
Coalizão Internacional do Habitat
التحالف الدولي للموئل
अंतरराष्ट्रीय पर्यावास गठबंधन



Agència Catalana
de Cooperació
al Desenvolupament



KNOW
Knowledge in Action
for Urban Equality

Beyond the curators, the collective organising team of the co-learning spaces will be made up of the HIC Learning Officer, two liaisons from regional reference centres (from HIC-AL and HIC MENA) and the Housing and Land Rights Network of HIC (HLRN), two members of the KNOW team, as well as the regional coordinators of HIC-AL, HIC MENA and HLRN, HIC General Secretariat and President.

About HIC and KNOW

- **HIC**

HIC is the global, independent and non-profit network working for habitat-related rights and social justice through the defence, promotion and realisation of human rights related to habitat and the right to a safe place to live in peace and with dignity, both in urban and rural areas. Through solidarity, networking and support for social movements and organisations, influencing public policies and the international agenda, HIC works to develop and fulfil transformative practices, norms and standards across HIC Member competence: human rights related to habitat, in particular housing and land, social production of habitat, gender equality and equity; sustainable environment.

Visit www.hic-net.org for more information.

- **KNOW**

Knowledge in Action for Urban Equality (KNOW) is a four-year research and capacity building programme (2017-2021), led by Prof Caren Levy at the Development Planning Unit (DPU), University College London. It works as a consortium of 13 institutions across 12 cities on various work areas that are relevant to urban equality, such as ethics in practice, translating research into practice, co-production and education.

Visit www.urban-know.com for more information.

- **Collaboration**

HIC and KNOW have been working together since 2019 to document and reflect upon the pedagogic principles and learning practices of members of HIC based in Latin America and coordinated by the Latin America Office (HIC-AL), and their approaches to networked grassroots learning.

Aims and objectives of the curator collective

- Contribute to identifying the main political strategies needed in the co-learning space on 'multi-level advocacy' to strengthen HIC and its Members' social force and capacity to influence progress and mainstream gender and human rights related to habitat in our individual and collective work.
- Contribute to develop and facilitate a horizontal, open and cross-regional space for joint and reciprocal learning of civil society actors in complementary fields related to habitat.
- Co-develop cross-regional grassroots learning practices for action and advocacy in HIC.
- Work in an inter-regional space for collaboration among HIC Members.
- Along the process, build the capacities of the organising team of HIC learning officers, staff and the curator collective to develop and implement emancipatory learning practices in the thematic area.
- Contribute to the pedagogic repository of HIC and its Members.
- Valorise grassroots and social movements knowledge and tackle epistemic injustices through various and critical ways to activate agency through learning and knowledge co-production.

Support offered to the curators

HIC and KNOW will accompany and support the curation process through:

- A dedicated Learning Officer from the HIC General Secretariat, supported by dedicated staff in HIC Reference Centers (HIC-AL, HIC MENA) and HLRN.
- Regular pedagogic support from KNOW and HIC.
- Organising an induction workshop to get to know each other, and explain the tasks of the curator collective.
- Invitation to participate in a presentation of the consultative mapping of HIC Members practices within multi-level advocacy.
- Support the facilitation of the co-learning space encounters.

- Provide guidance for the online platform development and the consolidation of pedagogic materials into a MOOC, podcast or other formats.
- Each curating team will receive a remuneration as well as an allocated budget to cover expenses for producing learning materials and inputs.

Requirements of a curator

You will be part of a collective of 3 co-learning space curators, who will work closely throughout the entire process with the HIC/KNOW team outlined above. As curating team, you will:

- Help to produce a detailed work plan, to collectively identify the main advocacy strategies that need to be pursued, and that encompasses all phases of a co-learning space (preparation, implementation, documentation)
- Help to produce a budget proposal
- Help in the preparation of the co-learning space
- Help the facilitation of co-learning encounters
- Help to consolidate course materials for an online repository
- Help to develop a MOOC, podcast or equivalent
- Engage in ongoing action-learning and reflection
- Document co-learning space phases including design, preparation, implementation, and action-learning reflections.

HIC is looking for curators with a willingness to collaborate cross-culturally, cross-regionally and across language and time zone differences. HIC will provide interpretation, if necessary.

The life cycle and key moments of a co-learning space

1. Preparation

- a) Recruitment of the cross-regional core team of 3 curators, who will be the facilitators and curators of the co-learning space in collaboration with the HIC/KNOW coordinating team outlined above.
- b) Collective identification of the main advocacy strategies that this co-learning process aims to support and, based on that, collective development of a detailed work plan and budget proposal.
- c) Induction workshop for curator collectives.

2. Co-design

- a) Regular meetings and collective reflections on the process and its capacity to activate and enhance political agency.
- b) Co-design workshops to develop the pedagogic approach and curriculum.
- c) Course platform and administration.
- d) Content development: asynchronous inputs (glossaries, videos, readings, other materials, incl. translation).
- e) Content development: synchronous inputs (session preparation).

3. Implementation

- a) Facilitation of synchronous sessions (incl. translation).
- b) Curation of asynchronous discussions.
- c) Course evaluation.

4. Post-production, reflection and legacy-building

- a) Collective de-briefing workshop - focusing on individual and collective learning, as well as progress made on achieving political objectives.
- b) Production of 3 podcasts, or if applicable, consolidation of pedagogic material as MOOC.
- c) Identify priorities and spaces for advocacy and future engagement.
- d) Transfer of the material to HIC GS.

Timeframe

The co-learning space on “Multi-level advocacy” will take place between October 2021 and January 2022.

Intellectual property rights

The pedagogic material will be made available under a Creative Commons licence, which means that the Copyright lies with the creators of the material (the respective members of the curating team, HIC and KNOW), while allowing others to distribute the film and use it for their own work for non-commercial purposes.

Application details

Interested individuals and groups are encouraged to submit a

- Motivation letter
- Endorsement of the member organisation (if applicable)

Please send these documents by 25 June 2021 with “Co-learning space on multi-level advocacy” in the subject line to Yolande Hendler secretary.general@hic-net.org



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